

Sermon Title: Praying through Grief

Sermon Text: Habakkuk

Date: April 13, 2025

1. Is there something that stayed with you from this week's sermon on Habakkuk (huh-BACK-uck)?

Option 1: Watch the Bible Project Video

Scan the QR code below to watch a short video that gives an overview of the book of Habakkuk.



Option 2: Read Habakkuk Together

The six sections below cover key passages in the book of Habakkuk. Take turns reading as a group.

- Habakkuk 1:1-4
- Habakkuk 2:1-5
- Habakkuk 1:5-11
- Habakkuk 2:6-20
- Habakkuk 1:12-17
- Habakkuk 3:1-19

2. What ideas/experiences is Habakkuk trying to make sense of? What does God show him?

3. What would you say is the overall message of Habakkuk?

"Not to grieve is to deny love" - N.T. Wright

4. In chapter 1, Habakkuk grieves the violence, corruption, and suffering in his country, Judah. What's something in the world around you today that breaks your heart?

5. Read Revelation 21:4. In the sermon, we heard that joy is not the absence of grief, but the presence of a powerful and loving God in our circumstances. As a group, imagine how God's love and power will make all things new in each of the areas you mentioned for number 4.

6. In his prayers, Habakkuk shows us that asking questions is part of a healthy relationship with God. Have you ever asked God about a difficult experience in your life? What did He show you?

Pray

Read Habakkuk 3:16-19. After praying and hearing from God, Habakkuk has a confidence in God's plan that leads to joy. Take some time to reflect and then pray as a group:

- Are there things in your life and in the world around you that are worth grieving in prayer?
- Are there areas of your life where you lack joy? Is God inviting you to pray a hard question?
- Have you been hurt or discouraged to the point of stopping prayer? Is God inviting you to continue the conversation?
- Are there ways you need God to show you that He will make all things new?
- Do you want God to grow your confidence in His plan so you can be filled with deep joy?